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An **A** to **W** of Academic Literacy

Key Concepts and Practices
for Graduate Students

By Mary Jane Curry, Fangzhi He,
Weijia Li, Ting Zhang, Yanhong Zuo,
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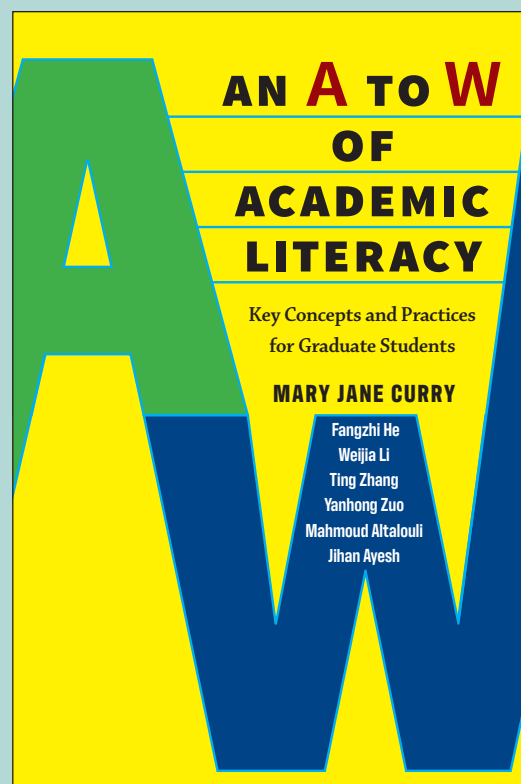
Among the numerous guidebooks on academic writing, this one stands apart. It is steeped in research and experience, highlights commonalities and disciplinary variations, and orchestrates the voices of graduate students, writing instructors, and literacy scholars. *An A to W of Academic Literacy* feels authentic and will open conversations. I recommend it for writing instruction, tutoring, thesis supervision, and self-guidance.

—Guillaume Gentil, Carleton University, Ottawa, Canada

An A to W of Academic Literacy is designed for graduate students of all language backgrounds and at any level of study. It is created as a comprehensive reference for graduate students. As a glossary of terms, it can also be used as a supplemental textbook for graduate workshops and seminars and by writing consultants and instructors across the disciplines.

The guide defines 65 common academic literacy terms and explores how they relate to genres, writing conventions, and language use. Each entry briefly defines the term, identifies variations and tensions about its use across disciplines, provides examples, and includes reflection questions. An appendix lists further readings for each entry.

Unique to this volume are comments featuring the experiences of the graduate students who wrote the entries, comments that bring each entry to life and build a bridge to graduate student readers.



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